

QUESTIONNAIRE FOR FIRST NATIONS NOT SERVED BY A FNCFS AGENCY

You are invited to complete this questionnaire on behalf of your First Nation. The information and practices you share will help to identify needs and estimate the costs to support the design and delivery of child and family services in First Nations not served by a First Nations child and family services (FNCFS) agency.

Your participation in this questionnaire is voluntary. If at any time you wish to withdraw your participation, contact helaina.gaspard@ifsd.ca and your data will be destroyed.

Definitions

Child and family services: programs, resources, tools or supports that support the healthy social development of children and families, with a focus on building resiliency.

Prevention services: programs, resources, tools, or supports that aim to limit exposure or re-exposure to the child protection system.

Protection services: services to promote child safety, often by removing the child and placing them in care.

Child in care: a child of the First Nation that is in protective services, whether they are in care in the First Nation or outside of the community.

Fiscal year 2021–22: the period from April 1, 2021 to March 31, 2022.

First Nations-led secretariat: proposed national organization with regional connections to support data analysis and programming for First Nations by First Nations.

Post-majority supports: programs and services for youth ageing out of the care system.

Customary care and kinship adoptions: placement and/or adoption of children in care with family members.

Full-time equivalent (FTE): the number of employees that work a full-time work schedule.

Part-time equivalent (PTE): the number of employees that work less than a full-time work schedule.

First Nation: Province or territory:

Total population (include all persons residing on First Nation territory):

Geographic zone:

Contact name:

E-mail: Phone:

Existing programs and services provided by your First Nation

1. Does your First Nation offer child and family and/or prevention programs and services?

Yes No

a. If **yes**, select all that apply:

Child and family services

Prevention services

Other (please specify):

2. Select the programs and services offered from the list below.

Family violence prevention

Healthy child development

Maternal-child health and development

After school programming and supports

Poverty alleviation

Family preservation

Parenting supports and resources

Healthy eating

Healthy active lifestyle

Land-based programming for children, youth, and families

Safe homes for transition

Group homes for youth

Community housing or transition housing

Respite services

Mental health services

Early learning and childhood development

Special needs services

None

Other (please describe):

3. Do you offer post-majority care programs and/or services?

Yes No

a. If **yes**, tell us about your programs and/or services.

b. Are there any changes or additions you would like to make to this program/service area?

4. Do you have policies or practices in place for customary adoption and kinship care?

Yes No

a. If **yes**, tell us about your policies or practices.

b. Are there any changes or additions you would like to make to this program/service area?

5. Would you like to share examples of initiatives, programs, or tools developed or used in your First Nation to support children and families?

6. Are children from your First Nation in care (protection services)?

Yes No

a. If **yes**, how many children are in care?

Administration and staffing

7. Who is responsible for coordinating your programs and/or services? Select all that apply.

- Prevention services office or coordinator
- Child and family services office or coordinator
- Health services office or coordinator
- Elementary school administration
- Other (please specify):

8. How many full-time equivalent staff do you have to deliver services?

a. What are their titles?

9. How many part-time equivalent staff do you have to deliver services?

a. What are their titles?

10. Do you have any difficulty attracting qualified staff?

Yes No

a. If **yes**, what are some reasons why?

11. Do you have any difficulty retaining qualified staff?

Yes No

a. If **yes**, what are some reasons why?

12. Do you collaborate with other offices or services in the First Nation to deliver programs and services?

Yes No

a. If **yes**, select all that apply:

- Prevention services office or coordinator
- Child and family services office or coordinator
- Health services office or coordinator
- Elementary school administration
- Other (please specify):

Financial information

13. Do you have existing resources for programming design and delivery, data analysis, and operational supports?

Yes No

a. If **yes**, please describe those sources of support, e.g., regional organization, community of practice, etc.

14. How could a national First Nations-led secretariat for First Nations child and family services support your First Nation? Select all that apply.

Program design and delivery

Data collection

Data analysis

Operational supports

Other (please specify):

15. What is your annual budget for the services described in question #2 (fiscal year 2021-22)?

\$

16. What is/are the sources of your budget? Select all that apply.

Band

Federal government

Provincial government

Own-source revenues

Other (please describe):

17. What is the source of most of your funding? Select one.

Band

Federal government

Provincial government

Own-source revenues

Other (please describe):

Capital assets and technology

18. Where do you host your programming? Select all that apply.

- First Nation's community centre
- First Nation's gymnasium
- First Nation's school
- First Nation's health centre
- First Nation's social services centre
- Other (please describe):

19. Do you have the space you need to deliver your programming?

- Yes No

a. If **no**, what programming space is needed?

20. Do your programming spaces meet applicable building codes (e.g., technical specifications or regulations that help to ensure building safety and accessibility)?

- Yes No

21. Could your programming space be improved?

- Yes No

a. If **yes**, how could the programming space be improved?

22. Do you have the office space you need for your staff?

- Yes No

a. If **no**, what office space is needed?

23. Does your office space meet applicable building codes (e.g., technical specifications or regulations that help to ensure building safety and accessibility)?

- Yes No

24. Could your office space be improved?

- Yes No

a. If **yes**, how could your office space be improved?

25. Do you have the necessary technology to do your work?

- Yes No

a. If **no**, what technologies do you require?

- Faster internet connection
 Updated computer
 Additional software
 Tablet
 Mobile phone
 Data collection tools
 Data analysis tools
 Other (please specify):

26. Do you have assets (other than technology)? (An item is considered an asset when it is intended for use on a continued basis and is typically repaired, not replaced when damaged, and typically, has a useful life of more than one year).

- Yes No

a. If **no**, what assets do you need? Select all that apply.

- Vehicles
 Cultural and language programming tools
 Canoes, kayaks, paddle boards
 Other (please specify):

Desired services

27. Does your First Nation have the child and family services and prevention services they want and need?

Yes No

a. If **no**, what is missing or what would you like to see included? Please specify.

28. Are there programs or services you would like to offer but cannot?

Yes No

a. If **yes**, what are the limitations? Select all that apply.

Funding

Staff

Programming space or tools

Limited time for planning

Funding or authority rests with another department or entity in the First Nation, e.g., education, health

Program design

Program implementation/delivery

Program evaluation

Other (please describe):

29. If you were to deliver your desired set of services for your First Nation, what would you estimate it would cost for one year? Consider for instance, the costs of personnel (salaries and benefits), program development, capital expenditures, etc. You can think of this as an estimated total budget for one fiscal year.

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Community well-being

30. How would you express your First Nation's vision of holistic well-being?

31. Does your First Nation capture its own information on the well-being of children and families in community?

Yes No

a. If **yes**, what information is captured?

- Number of children in care
- Rates of family reunification
- Number of children accessing services
- Number of families accessing services
- Outcomes for children in care
- Outcomes for children accessing services
- Outcomes for families accessing services
- Community health outcomes
- Family violence incidents
- Languages spoken in your First Nation
- Community engagement in community-based activities
- Community participation in cultural activities
- Other (please specify):

32. What data would be required to help advance your mandate?

33. Do you have the capacity to collect data necessary for:

Program design: Yes No

Budgeting: Yes No

Assessing well-being: Yes No

Long-term planning: Yes No

a. If you answered **no**, what are your capacity challenges or needs?

Funding

Technical expertise to analyze data

Data governance policy

OCAP policies

Other (please specify):

34. Are there other considerations about child and family services and/or prevention that you wish to share with IFSD?

35. May IFSD contact you to follow-up on this questionnaire?

Yes No

Thank you for your participation

Completed questionnaires can be sent to **helaina.gaspard@ifsd.ca**